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# MOROCCO

# RISK ASSESSMENT

Risk identification, mitigation and control measures; a practical guide for teachers to manage risk on tour



# INTRODUCTION

The aim of this Handbook is to provide all group leaders with suggestions to:

- Help raise awareness to risk;
- To suggest control measures to help mitigate the risk; and
- To manage risk pro-actively.

This handbook takes many of the component parts of a Morocco Geography Tour, identifies potential risks and suggests control measures to manage them. The handbook is effectively a lot of “handy hints”.

Please allow all members of staff and adults who are accompanying your tour to read and absorb the contents of this Handbook. The suggestions made in this handbook are intended to be helpful, realistic and practical and may be a useful addition to your own risk assessments.

All these aspects of risk are the responsibility of everyone. Being alert to risk and thinking and looking ahead are crucial for all participants on your tour.

The format of this handbook is as follows:

- A list of excursions and/or destinations has been identified (see contents on page 2);
- For each excursion/destination identified, a synopsis has been written about it;
- Following which, a list of hazards and control measures are offered for consideration.

## IMPORTANT NOTICE

Our risk assessments relate solely to the activities, services and facilities we plan and provide for you as part of your tour. They will not apply in respect of any alternative arrangements you may make or if you deviate from the planned itinerary. You must carry out your own risk assessments in respect of any such alternative arrangements and ensure that any risks and/or hazards specific to your group are identified and managed appropriately.

Our risk assessments are based on our knowledge and experience, however we cannot, guarantee that our risk assessments identify every possible risk and eventuality which may arise. Whilst our risk management handbook may minimise the risks or hazards on tour, it is important to remember that factors can and do change and it is therefore imperative to continually monitor the situation.

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## In Marrakech: in the City Centre

<b>Activity synopsis</b>	Marrakech is a very exciting city to be in and there is much to see in the way of colourful street life and activities. The main areas to visit include the Jemma El Fna (the central square) and the Souks (that run out from the north of the square). The visits should <u>only</u> be taken when your Marrakech City Guide is with you as they can interpret for you as well as being able to direct correct "protocol". There are many tourist police in and around the square and the atmosphere is very relaxed. At all times the group (or sub-groups) should be accompanied by a member of staff; pupils/students should not be allowed time "on their own" to wander. <b><u>DO NOT TAKE PHOTOGRAPHS OF PEOPLE</u></b> (unless specific permission has been gained).
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>WALKING TO/FROM THE CITY CENTRE</b>	
Roads to cross; motorised vehicles, bikes & animal drawn transport mix	<ul style="list-style-type: none"> <li>• Take care when crossing the roads; use the "Green Cross Code" and crossings wherever available</li> <li>• Be patient when crossing roads; cross in small, led groups</li> <li>• Be alert to traffic of all types from all directions</li> <li>• Remember that traffic drives on the right in Morocco</li> <li>• Be aware that rules of the road are often loosely applied</li> </ul>
Crowded pavements	<ul style="list-style-type: none"> <li>• Do not spill on to the roadway</li> <li>• Anticipate on-coming pedestrians and stand on the inward (building side) of the pavement to let people pass</li> <li>• Do not stand blocking easy movement of other pedestrians</li> </ul>
Noisy, bustling pavements, roads and shops	<ul style="list-style-type: none"> <li>• Be alert to all potential distractions that might put safety at risk by using all your senses</li> </ul>
Becoming lost	<ul style="list-style-type: none"> <li>• Pupils/students should always know of a location where a member of staff can be found</li> <li>• Pupils/students should carry with them a contact telephone number both of a member of staff as well as of the accommodation centre</li> <li>• Pupils/students should always be and remain in a group of no fewer than 3 pupils/students (but preferably whole or sub-group)</li> <li>• Pupils/student should be made aware that there are Tourist Police whose role is to assist visitors (shout loudly and one should appear)</li> <li>• Pupils should carry some dirham coins for a tele-boutique and the `phone number of their Moroccan Representative and accommodation</li> </ul>
Pick pockets and street traders	<ul style="list-style-type: none"> <li>• Keep all valuables in, preferably zipped, pockets</li> <li>• Do not openly show off camera, music players, wallets, purses and the like</li> <li>• Be discreet when accessing wallets/purses</li> <li>• Be discreet when obtaining cash from ATMs</li> </ul>
Aggression/violence (very unlikely)	<ul style="list-style-type: none"> <li>• Do not become involved</li> <li>• Walk away from any incident</li> <li>• Shout and make loud noises to draw attention to your predicament to the local people and the Tourist Police</li> </ul>

<b>IN JEMAA EL FNA and the SOUKS</b>	
In and around the large square	<ul style="list-style-type: none"> <li>• Only visit such places when under the direct supervision of your Marrakech City Guide(s)/teacher(s)</li> </ul>
Becoming disorientated and lost	<ul style="list-style-type: none"> <li>• Remain in whole group/sub-group at all times</li> <li>• Do not linger as group moves on; keep alert</li> <li>• Identify and memorise significant landmarks whilst moving around</li> <li>• Carry a contact telephone number both of a member of staff as well as of the accommodation centre</li> <li>• Pupils should carry some dirham coins for a tele-boutique and the phone number of their Moroccan Representative</li> </ul>
Food and drinks sellers	<ul style="list-style-type: none"> <li>• Do not eat or drink at such stalls/informal dining areas (e.g. orange juice)</li> </ul>
Erratic and varied traffic; pedestrians, bicycles, scooters	<ul style="list-style-type: none"> <li>• Be alert to such traffic approaching from any or all directions at all times across the Square</li> <li>• Be alert of many bicycles and motor scooters that mingle with pedestrians in the narrow souk lanes</li> </ul>
Horse Drawn tourist carriages	<ul style="list-style-type: none"> <li>• Do not use unless as part of an organised whole group trip</li> <li>• Do not pet/feed the horses; if you do come into contact with them, wash hands thoroughly as soon as possible (and before eating)</li> <li>• Horses can kick; keep well beyond their reach</li> <li>• Be alert to their approach and take avoiding action</li> </ul>
Street performers (e.g. drummers and snake charmers)	<ul style="list-style-type: none"> <li>• Be aware of pick pockets</li> <li>• Be prepared with small coins to donate after a performance to ease any potential aggression/hassle</li> <li>• Do not join in</li> <li>• Pay full attention to the snakes and their movements</li> <li>• Do not approach/handle snakes nor be within their striking distance</li> <li>• At dusk and as darkness falls take increasing care of your group</li> </ul>
Stall traders	<ul style="list-style-type: none"> <li>• Be polite but firm as they try to entice you to enter their shop</li> <li>• Do not allow yourself to be separated from your group/sub-group by a seller wishing to show you some goods</li> <li>• If you do wish to buy something ask your Courier/teacher to assist you and have the whole group stop together</li> </ul>
Photographic opportunities	<ul style="list-style-type: none"> <li>• Distant views are fine, of buildings, of scenes</li> <li>• DO NOT take any photographs of people, tempting as it will be, or you will be harangued</li> <li>• If you do wish to take a photograph of a person only do so with their permission (via your Courier) and be prepared to give a few dirhams</li> </ul>
Personal hygiene	<ul style="list-style-type: none"> <li>• Try to ensure the use of your hotel toilets before setting out</li> <li>• Carry toilet roll at all times just in case</li> <li>• Wash hands thoroughly after each trip to the square/souks (and especially after handling money)</li> <li>• Antiseptic wipes/liquid wash could be carried and used</li> </ul>

## In Marrakech: in a Bidonville

<b>Activity synopsis</b>	The Bidonvilles are the shanty town areas. There are remarkably few left as there is a major push to clear all Moroccan cities of such areas. You would only ever approach a bidonville with your Moroccan Courier and he/she would give guidance as to what is acceptable. The decision to actually enter a bidonville will be the decision of the Moroccan Courier and, of course, the teachers; but the Moroccan Courier has the final decision. Whether viewing such areas from their perimeter or from within, a few risks need to be appreciated and their control measures understood. <b>AT NO TIME TAKE ANY PHOTOGRAPHS.</b>
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>IN THE BIDONVILLE</b>	
Participants being upset by what they experience	<ul style="list-style-type: none"> <li>• Discuss with all participants what might be experienced during the visit/walk through <u>before</u> setting out</li> <li>• Teachers should keep a watchful eye on all participants during the activity and be ready to counsel</li> <li>• Remind all participants of the government policy to re-house all residents of bidonvilles very soon and that the problem is rapidly being resolved</li> </ul>
Slips and trips on uneven ground	<ul style="list-style-type: none"> <li>• Wear appropriate footwear; walk, don't run</li> <li>• Carry items in a day sack/pockets; keep hands free for stability</li> </ul>
Piles/areas of rubbish	<ul style="list-style-type: none"> <li>• Do not approach</li> </ul>
Water standpipes; areas of running and stagnant water	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not drink from</li> <li>• Do not walk through</li> </ul>
Animals (e.g. mules and camels)	<ul style="list-style-type: none"> <li>• Do not approach or touch</li> <li>• Do not pet/feed</li> <li>• If they are moving, keep well out of their way</li> <li>• Do not walk through animal excrement</li> </ul>
Residents and their homes	<ul style="list-style-type: none"> <li>• Do not make direct eye contact; do not stare</li> <li>• Act "subdued"</li> <li>• Talk only in low voices</li> <li>• Do not engage in conversation (unless through Courier)</li> <li>• Do not enter their homes</li> <li>• Do not take any photographs</li> </ul>
The contrast between participant wealth and resident poverty	<ul style="list-style-type: none"> <li>• Keep all cameras, wallets well hidden</li> <li>• Dress down and minimise designer clothing/footwear</li> <li>• Certainly no shorts nor short sleeved, low-neck tops</li> <li>• Do not offer money/items to residents</li> <li>• Allow everyone to retain their dignity</li> </ul>
Aggravation from residents	<ul style="list-style-type: none"> <li>• At all times be with your Moroccan Courier</li> <li>• Walk away from any aggravation swiftly (but not running)</li> <li>• Do not engage in any verbal communication</li> <li>• Be prepared for begging and resist</li> </ul>

## In Amizmiz

<b>Activity synopsis</b>	A visit to this rural settlement will allow a greater understanding of the realities of rural life in a Developing country. En route a stop is made at the large reservoir and dam of Lalla Takerkoust to allow water management issues to be discussed. In Amizmiz (and in its surrounding farmscapes), an understanding of a rural economy as well as of the social geography will come very much alive. Your group will experience the layout, structure and function of a settlement, so very different from the UK. The farmscapes in the environs too can also be visited to appreciate how this type of agriculture operates, where low level technology and labour intensive methods are the norm; this involves some walking on both roads, farm tracks and rough paths (approximately 3 – 4 kms), with some moderate gradients. Interaction with the local people may occur but always under the direction of your Moroccan Courier and, if included, your Field Study Tutor. Lunch is often a pre-arranged picnic in the open air. Some village activities might also be engaged in such as observing traditional crafts e.g. a traditional potter at work and henna application.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>AT THE BARRAGE DE LALLA-TAKERKOUST</b>	
The reservoir and its shoreline	<ul style="list-style-type: none"> <li>• Do not go near</li> <li>• Park well back (100's of meters) from the reservoir</li> <li>• Find a suitable raised area for a good vantage point</li> <li>• Stay in this spot, don't wander away</li> </ul>
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations</li> </ul>
Slopes	<ul style="list-style-type: none"> <li>• Stay on "level" ground, do not approach walk on slopes</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust from gusts of wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
The heat and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses</li> <li>• Carry (and frequently sip) bottled water</li> <li>• Wear a sun hat</li> </ul>
Trees	<ul style="list-style-type: none"> <li>• Do not climb</li> <li>• Do not pick or eat their berries/fruit</li> </ul>
Clumps of natural vegetation	<ul style="list-style-type: none"> <li>• Do not approach (they may shelter wildlife)</li> <li>• Do not walk through/over</li> <li>• Do not touch/taste/eat</li> </ul>
<b>IN AND AROUND AMIZMIZ</b>	
Roads to cross; motorised vehicles, bikes & animal drawn transport mix	<ul style="list-style-type: none"> <li>• Take care when crossing the roads</li> <li>• Be patient when crossing roads; cross in small, led groups</li> <li>• Be alert to traffic of <i>all</i> types from <i>all</i> directions</li> <li>• Remember that traffic drives on the right in Morocco</li> <li>• Be aware that rules of the road are often loosely applied</li> </ul>
Noisy, bustling pavements, roads and shops	<ul style="list-style-type: none"> <li>• Be alert to all potential distractions that might put safety at risk by using all your senses</li> </ul>

Slips and trips, uneven steps, uneven ground, rutted streets, pot holes	<ul style="list-style-type: none"> <li>• Wear appropriate footwear; walk, don't run</li> <li>• Carry items in a day sack/pockets; keep hands free for stability</li> </ul>
Becoming lost	<ul style="list-style-type: none"> <li>• Pupils/students should always remain as one group and keep together</li> <li>• Pupils/students should carry with them a contact telephone number of a member of staff</li> </ul>
Market stalls, food and drinks sellers	<ul style="list-style-type: none"> <li>• Do not eat or drink at such stalls/informal dining areas (e.g. orange juice)</li> </ul>
Photographic opportunities	<ul style="list-style-type: none"> <li>• Distant views are fine, of buildings, of scenes <b>BUT ALWAYS ASK FIRST</b></li> <li>• <b>DO NOT</b> take any photographs of people/human activities, tempting as it will be, or you may be verbally harangued;</li> <li>• If you do wish to take a photograph of a person only do so with their permission (via your Courier) and be prepared to give a few dirhams</li> </ul>
Participants being upset by what they experience	<ul style="list-style-type: none"> <li>• Discuss with all participants what might be experienced during the visit/walk through <i>before</i> setting out</li> <li>• Teachers should keep a watchful eye on all participants during the activity and be ready to counsel</li> </ul>
Piles/areas of rubbish	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not add to</li> </ul>
Water standpipes; areas of running and stagnant water	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not drink from</li> <li>• Do not wade/paddle/walk through</li> </ul>
Animals (e.g. mules and camels) <i>and</i> their excrement	<ul style="list-style-type: none"> <li>• Do not approach or touch either</li> <li>• Do not pet/feed</li> <li>• Be aware that animal legs can strike out unexpectedly</li> <li>• If they are moving, keep well out of their way</li> <li>• Do not walk through animal excrement</li> </ul>
Local inhabitants	<ul style="list-style-type: none"> <li>• Do not stare, be courteous</li> <li>• Act "subdued"</li> <li>• Talk only in low voices</li> <li>• Do not engage in conversation (unless through/with Courier)</li> <li>• Do not enter their homes</li> <li>• Do not take any photographs</li> </ul>
The contrast between participant wealth and resident poverty	<ul style="list-style-type: none"> <li>• Keep all cameras, wallets well hidden</li> <li>• Dress down and minimise designer clothing/footwear</li> <li>• Cover as much skin as possible, certainly no shorts nor short sleeved, low-neck tops</li> <li>• Girls/ladies should be encouraged to wear "floaty" scarves to cover hair, head, fronts and shoulders</li> <li>• Do not offer money/items to residents</li> <li>• Allow everyone to retain their dignity</li> </ul>
Mosques	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not look in</li> <li>• Do not enter</li> <li>• Do not photograph</li> </ul>
The river that runs through the town	<ul style="list-style-type: none"> <li>• Only visit if led by Courier</li> <li>• Do not enter river channel if water is flowing</li> <li>• Do not enter if there has been rain, it <i>is</i> raining or if rain is forecast for later</li> </ul>



<b>IN THE RURAL AREA BEYOND: ALL THE ABOVE RELEVANT POINTS PLUS</b>	
Rough tracks/paths and moderate gradients	<ul style="list-style-type: none"> <li>• Be aware of slips and trips</li> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Take regular stops to allow everyone to regain their breath</li> </ul>
Dehydration	<ul style="list-style-type: none"> <li>• Carry and regularly drink water</li> </ul>
Irrigation channels and systems	<ul style="list-style-type: none"> <li>• Do not enter, paddle in or bathe in</li> <li>• Do not touch or drink the water</li> <li>• Do not walk along their banks or on concrete walls</li> <li>• Do not cross "dams"</li> <li>• Do not operate any technology e.g. sluice gates</li> </ul>
Cultivated land	<ul style="list-style-type: none"> <li>• Do not walk across, keep to all pathways</li> <li>• Do not pick crops</li> <li>• Do not eat produce</li> </ul>
Prickly pear cacti plants	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not touch the green leaves (large spikes) of the cactus plants</li> <li>• Do not touch the skin of the fruits (fine thorns readily attach to skin)</li> </ul>
Narrow, simple, rough tracks	<ul style="list-style-type: none"> <li>• Be alert to slips, trips and slides at all times</li> </ul>
Farm buildings	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not enter</li> </ul>
<b>HENNA APPLICATION</b>	
<ul style="list-style-type: none"> <li>• Allergy</li> </ul>	<ul style="list-style-type: none"> <li>• Seek <b>parental permission</b> before pupil participates in henna</li> <li>• Determine if the participant might react to the application or has had a reaction to such in the past</li> <li>• <b>Only</b> have henna applied by ladies <b><i>approved by</i></b> your Moroccan Courier (as they use natural ingredients, not chemicals)</li> </ul>
Stains for 7 – 10 days	<ul style="list-style-type: none"> <li>• Only apply if this is appropriate</li> <li>• A small design is more appropriate, in a more discreet place e.g. on back of wrist</li> </ul>
<b>AT A POTTERY/CRAFT WORKSHOP</b>	
Potter's wheel and "pit"	<ul style="list-style-type: none"> <li>• Do not touch machinery or any "plant"</li> <li>• Stand well back from any non-operational and operational machinery</li> <li>• Always face working machinery</li> <li>• Have no loose clothing/scarves that could be blown to the machinery</li> </ul>
Stacked items on floors/shelves	<ul style="list-style-type: none"> <li>• Keep back from such items</li> <li>• Do not lean on shelves</li> </ul>
Unsecured pipes, cables, hoses and items on ground and work surfaces	<ul style="list-style-type: none"> <li>• Be aware of such as you move around</li> <li>• Be aware of trip potential</li> <li>• Do not operate/play with</li> </ul>
Making some pottery	<ul style="list-style-type: none"> <li>• Only "have a go" if teachers deem it to be safe</li> <li>• Only "have a go" if the pupil feels competent and is willing</li> <li>• Take heed of all instruction given by potter, Courier and Field Study Tutor</li> <li>• Wear a "bib" and/or minimise risk of clothing getting dirty</li> <li>• Take all assistance/advice given by the potter</li> </ul>

**AT THE PICNIC SITE (within a woodland)**

Seating/shade	<ul style="list-style-type: none"><li>• Sit at the places arranged for your group, around the laid out rugs/mats</li><li>• Remain in the seating area for the duration of the picnic lunch</li><li>• Sit in a shaded area to avoid strong, direct sunshine</li><li>• Do not wander off, either individually or in small groups</li></ul>
Eating	<ul style="list-style-type: none"><li>• There will be some water available to wash hands before &amp; after the food; ask if needed</li><li>• Water will be provided so be sure to rehydrate as much as is needed</li></ul>

## In Douar Oulad Elgern

<b>Activity synopsis</b>	A visit to this rural settlement will allow a greater understanding of the realities of rural life in a Developing country. By visiting Douar Oulad Elguern, a growing understanding of a rural economy and its many aspects of social geography will come very much alive. On arrival a welcoming tea ceremony will be performed along with the eating of a delicious "second breakfast". Much interaction with the local people will occur in Douar Oulad Elgern and this will be when walking around the small, traditional village as well as when engaged in the various planned activities of the day e.g. bread making, couscous making and vegetable preparation (only possible for female group members as these activities are carried on inside a person's home with the lady of the house) as well as fetching water from the well, making charcoal, making earth and straw (pisè) bricks. Lunch will be enjoyed in a traditional salon, much of the food having been prepared by the group themselves. Also in Douar Oulad Elgern, the local primary school will be seen (possibly at a distance rather than entering) and this will most certainly bring the contrasts home regarding educational provision. Henna painting, done by selected ladies of the village, may also be an activity with some participants wishing to have some henna painting applied (but teachers may wish to ensure parental permission for this, in advance).
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>IN AND AROUND DOUAR OULAD ELGERN</b>	
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear (never be bare footed when outside)</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust from gusts of wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
The heat and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses</li> <li>• Carry (and frequently sip) bottled water</li> <li>• Wear a sun hat</li> </ul>
Trees/bushes	<ul style="list-style-type: none"> <li>• Do not climb</li> <li>• Do not touch, pick or eat their berries/fruit</li> </ul>
Taking photographs	<ul style="list-style-type: none"> <li>• Distant views are fine, of buildings and landscapes</li> <li>• Do not take any photographs of people/human activities/close-ups without first gaining permission from your Moroccan Courier/FST; this applies to Moroccans of all ages in the village</li> </ul>
Participants being upset by what they experience	<ul style="list-style-type: none"> <li>• Discuss with all participants what might be experienced during the visit <i>before</i> setting out to the village</li> <li>• Teachers should keep a watchful eye on all participants during the day and be ready to counsel if needs be</li> </ul>
Piles/areas of rubbish	<ul style="list-style-type: none"> <li>• Do not approach/pick through</li> </ul>

Animals (e.g. sheep, goats, donkeys, chickens, etc.) <i>and</i> their excrement	<ul style="list-style-type: none"> <li>• Do not approach or touch either</li> <li>• Be aware of animal movements throughout the village during the day</li> <li>• Do not pet/feed</li> <li>• If they are moving, keep well out of their way</li> <li>• Do not walk through animal excrement</li> <li>• If contact is made, wash hands thoroughly, immediately</li> </ul>
Possessions	<ul style="list-style-type: none"> <li>• These can be left in the main Salon when participants go to tackle their “work duties”</li> </ul>
Cultivated land	<ul style="list-style-type: none"> <li>• Do not walk across</li> <li>• Do not pick crops</li> <li>• Do not eat produce</li> </ul>
Prickly pear cacti plants	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Be aware of the thorns and spikes</li> <li>• Do not touch the green leaves (large spikes) of the cactus</li> <li>• Do not touch the skin of the fruits (fine thorns readily attach to skin)</li> </ul>
Farm buildings	<ul style="list-style-type: none"> <li>• Only enter those to which you are directed for your planned activity</li> <li>• When in a farm building, only go where directed within the “complex”</li> </ul>
<b>HENNA APPLICATION</b>	
Allergy	<ul style="list-style-type: none"> <li>• Seek <b>parental permission</b> before pupil participates in henna</li> <li>• Determine if the participant might react to the application or has had a reaction to such in the past</li> <li>• <b>Only</b> have henna applied by ladies <b><i>approved by</i></b> your Moroccan Courier (as they use natural ingredients, not chemicals)</li> </ul>
Stains for 7 – 10 days	<ul style="list-style-type: none"> <li>• Only apply if this is appropriate</li> <li>• A small design is more appropriate, in a more discreet place e.g. on back of wrist</li> </ul>
<b>AT A CRAFT WORKSHOP (ARTISANAL)</b>	
Machinery	<ul style="list-style-type: none"> <li>• Do not touch machinery, <b><i>even under supervision</i></b></li> <li>• Do not “have a go” <b><i>even if offered</i></b></li> <li>• Stand well back from any non operational and working machinery</li> <li>• Always face working machinery</li> <li>• Have no loose clothing/scarves that could be blown to the machinery</li> </ul>
Stacked items on floors/shelves	<ul style="list-style-type: none"> <li>• Keep back from such items</li> <li>• Do not lean on shelves</li> </ul>
Unsecured pipes, cables, hoses and items on ground and work surfaces	<ul style="list-style-type: none"> <li>• Be aware of such as you move around</li> <li>• Be aware of trip potential</li> <li>• Do not operate/play with</li> </ul>
Cutting blades, discs and tools	<ul style="list-style-type: none"> <li>• Do not touch/handle/use</li> </ul>
Liquids in bottles/cans	<ul style="list-style-type: none"> <li>• Do not touch, pick up, drink from</li> </ul>
Electrical wiring and sockets	<ul style="list-style-type: none"> <li>• Do not switch on, touch or approach</li> </ul>
Gas cylinders/gas rings/soldering irons	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not touch</li> <li>• Do not operate</li> </ul>

<b>MAKING BREAD, COUSCOUS &amp; PREPARING VEGETABLES</b>	
Food preparation	<ul style="list-style-type: none"> <li>• Follow all directions given by your host</li> <li>• Ensure your hands are clean at all times</li> <li>• Assume a comfortable position in which to work</li> <li>• If using knives (veg. prep.), the knife should be held firmly and the blade should always be moved away from your body when cutting</li> </ul>
Clay oven	<ul style="list-style-type: none"> <li>• Only watch, do not approach</li> <li>• Do not touch</li> <li>• Do not feed with fuel (twigs/wood)</li> </ul>
Gas cylinders/gas rings & charcoal burners	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not touch</li> <li>• Do not operate</li> <li>• Ensure that these cooking appliances are being used in a well ventilated space</li> </ul>
<b>FETCHING WATER FROM THE WELL</b>	
Donkey and cart	<ul style="list-style-type: none"> <li>• Do not approach suddenly or startle</li> <li>• Do not pet/feed/ride on</li> <li>• When moving, keep well out of its way</li> <li>• If contact is made, wash hands thoroughly, immediately</li> </ul>
At the well	<ul style="list-style-type: none"> <li>• Observe carefully how the well mechanism (pulley and bucket) is safely used (as demonstrated by a villager)</li> <li>• Keep well back from the well's edge at all times – it could crumble</li> <li>• Do not peer in to the well</li> <li>• Stand clear at all times when others are operating the well mechanism</li> <li>• When operating the well mechanism, do not wear any loose clothing (or scarves) that could be caught</li> <li>• When operating the well mechanism, listen to all official instruction</li> <li>• When operating the well mechanism, do not let the handles of the pulley go as you lift the bucket of water from the well to the ground around the top of the well – hold on to them in case they “unravel”</li> <li>• Only lift the filled water bucket in the manner demonstrated by the villager – if unsure, ask for further demonstration/help</li> <li>• Only lift the filled water bucket if you feel fully able to do so</li> </ul>
<b>MAKING EARTH BRICKS</b>	
Making the bricks	<ul style="list-style-type: none"> <li>• Observe carefully how the bricks are made as demonstrated by a villager</li> <li>• Only “have a go” at making bricks if you wish to do so</li> <li>• At the end of your activity, thoroughly wash feet/legs and hands/arms</li> </ul>
<b>DRINKING EATING (TEA CEREMONY, 2<sup>ND</sup> BREAKFAST, LUNCH)</b>	
Hygiene	<ul style="list-style-type: none"> <li>• Wash hands (using the traditional wash bowl and water kettle) before eating/handling food</li> <li>• Antiseptic hand wash may wish to be additionally used</li> <li>• At end of eating/drinking, wash hands again</li> </ul>
Toilets	<ul style="list-style-type: none"> <li>• Use the toilets as provided at the “Host Salon”</li> </ul>

## Into the High Atlas: Travelling from Marrakech to Tizi-n-Tichka and Back

<b>Activity synopsis</b>	The journey today goes from the Marrakech Plain into, up and over the High Atlas. The scenery is fascinating and varied in terms of both the physical and human geography. Several topics are identified (as indicated by the Teacher Guide to this Day) for study/discussion along the way (in addition to aspects of geography that the teacher(s) may wish to insert/augment). High altitude is reached on the road (over 2,000m) and there are views looking downward to deep valleys. Many overlooks have loose edges and are unguarded so full caution is needed. Traffic can be erratic so be alert to this. At each stop appropriate risk management is needed.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>IN THE SETTLEMENT OF TADDERT</b>	
Motion sickness; winding, ascending and descending roads with frequent twists and turns	<ul style="list-style-type: none"> <li>• Do not look at screens (e.g. video games, telephones) or pages in a book/Study Book whilst travelling</li> <li>• Look out of the coach window and at the distant horizon</li> <li>• Remain calm, breathe steadily, don't talk</li> <li>• Request (via a neighbour) a plastic bag in case of nausea</li> </ul>
Busy main road with a variety of local traffic and through traffic	<ul style="list-style-type: none"> <li>• Be aware of moving vehicles/vehicles that could move</li> <li>• Be aware of vehicles moving in both/all directions</li> </ul>
No pavements	<ul style="list-style-type: none"> <li>• Keep to the side of the road when walking about</li> <li>• Walk facing the oncoming traffic (driving is on the right i.e. opposite from the UK)</li> </ul>
Parked and manoeuvring vehicles	<ul style="list-style-type: none"> <li>• Anticipate their movement</li> <li>• Don't linger beside such</li> </ul>
Narrow lanes running off from the main road	<ul style="list-style-type: none"> <li>• Do not enter</li> <li>• Stay on the main street</li> </ul>
Areas of loose rubble, slabs of bare rock exposures	<ul style="list-style-type: none"> <li>• Do not go near to them;</li> <li>• Do not walk over/climb on</li> </ul>
Low walls/dry stone walls	<ul style="list-style-type: none"> <li>• Do not touch, lean on or climb onto</li> </ul>
Food and drink stalls/cafés	<ul style="list-style-type: none"> <li>• Only use those as recommended by your Courier</li> </ul>
Donkeys and mules	<ul style="list-style-type: none"> <li>• Do not go near to nor pet</li> <li>• Do not feed</li> </ul>
Uneven steps to shops	<ul style="list-style-type: none"> <li>• Keep hands free to aid balance</li> <li>• Anticipate each step</li> </ul>
Charcoal tajines (hot cooking pots) outside cafés	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not touch</li> </ul>
Piles of goods lying about	<ul style="list-style-type: none"> <li>• Do not go near</li> </ul>
Shop interiors	<ul style="list-style-type: none"> <li>• Only enter in groups of three minimum and preferably with your Courier/teacher</li> </ul>
<b>AT ALL VIEWPOINTS e.g. AT TIZI-N-TICHKA PASS – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
Cold air	<ul style="list-style-type: none"> <li>• Wear appropriate clothing against cold and wind</li> </ul>
Thin air at high altitude	<ul style="list-style-type: none"> <li>• Be aware of the reduced oxygen in the air</li> <li>• Move slowly to better cope with the lack of oxygen</li> <li>• Monitor all participants for signs of fatigue</li> <li>• Solar radiation more "potent"; wear sunscreen/clothing</li> </ul>

Vertigo	<ul style="list-style-type: none"> <li>• Identify those participants for whom this is a problem</li> <li>• Make appropriate arrangements for their security (e.g. stay on coach with a teacher)</li> </ul>
Disembarking/embarking the coach	<ul style="list-style-type: none"> <li>• Do this under the direction of the teacher(s)</li> <li>• When off the coach, assemble in pre-assigned sub-groups and in a position well clear of the roadway</li> </ul>
Car/coach park area with manoeuvring vehicles	<ul style="list-style-type: none"> <li>• Be aware of moving vehicles/vehicles that could begin to move</li> <li>• Be aware of vehicles arriving/leaving a parking bay</li> </ul>
Crossing the road to a viewpoint	<ul style="list-style-type: none"> <li>• Take care when crossing the roads</li> <li>• Remember traffic drives on the right in Morocco</li> <li>• Be aware that rules of the road are often loosely applied</li> </ul>
Gathering at a roadside	<ul style="list-style-type: none"> <li>• Keep together in groups of a size appropriate to the space available</li> <li>• Sub divide the group if necessary if available space is limited</li> <li>• Keep well away from the road edge</li> </ul>
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations/pot holes</li> </ul>
Steep, unguarded edges	<ul style="list-style-type: none"> <li>• Keep back at least 2m from all such edges</li> <li>• No jostling in the group</li> <li>• Always be looking towards such edges</li> <li>• Do not throw anything over any edges</li> </ul>
Steep, <u>guarded</u> edges	<ul style="list-style-type: none"> <li>• Do not climb/lean on such walls/fences/barriers</li> </ul>
Overhanging rock/soil faces above a viewpoint	<ul style="list-style-type: none"> <li>• Be aware of potential rock fall/soil slump</li> <li>• Stand away from the overhanging area</li> </ul>
Stall holders/informal roadside rock and stone sellers	<ul style="list-style-type: none"> <li>• Be polite but firm in refusing their advances (and possible pressure) for a sale</li> <li>• Buying some item for a few dirhams can be good policy too</li> <li>• Always smile and be polite; do not be nasty</li> </ul>
Motion sickness; winding, ascending and descending roads with frequent twists and turns	<ul style="list-style-type: none"> <li>• Do not look at screens (e.g. video games, telephones) or pages in a book/Study Book whilst travelling</li> <li>• Look out of the coach window and at the distant horizon</li> <li>• Remain calm, breath steadily, don't talk (and ask others around you to please be quiet)</li> <li>• Request (via a neighbour) a plastic bag in case of nausea</li> </ul>

## Across the High Atlas: Travelling from Marrakech to Ouarzazate and Back

<b>Activity synopsis</b>	The journey today goes from the Marrakech Plain into, up and over the High Atlas. The scenery is fascinating and varied in terms of both the physical and human geography. Several topics are identified (as indicated by the Teacher Guide to this Day) for study/discussion along the way (in addition to aspects of geography that the teacher(s) may wish to insert/augment). High altitude is reached on the road (over 2,000m) and there are views looking down toward deep valleys. Many overlooks have loose edges and are unguarded so caution is needed. Traffic can be erratic so be alert to this. At each stop appropriate risk management is needed.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>IN THE SETTLEMENT OF TADDERT</b>	
Busy main road with a variety of local traffic and through traffic	<ul style="list-style-type: none"> <li>• Be aware of moving vehicles/vehicles that could move</li> <li>• Be aware of vehicles moving in both/all directions</li> </ul>
No pavements	<ul style="list-style-type: none"> <li>• Keep to the side of the road when walking about</li> <li>• Walk facing the oncoming traffic (cars drive on the right)</li> </ul>
Parked and manoeuvring vehicles	<ul style="list-style-type: none"> <li>• Anticipate their movement</li> <li>• Don't linger beside such</li> </ul>
Narrow lanes running off from the main road	<ul style="list-style-type: none"> <li>• Do not enter</li> <li>• Stay on the main street</li> </ul>
Areas of loose rubble, slabs of bare rock exposures	<ul style="list-style-type: none"> <li>• Do not go near to them;</li> <li>• Do not walk over/climb on</li> </ul>
Low walls/dry stone walls	<ul style="list-style-type: none"> <li>• Do not touch, lean on or climb onto</li> </ul>
Food and drink stalls/cafés	<ul style="list-style-type: none"> <li>• Only use those as recommended by your Courier</li> </ul>
Donkeys and mules	<ul style="list-style-type: none"> <li>• Do not go near to, pet or feed</li> </ul>
Uneven steps to shops	<ul style="list-style-type: none"> <li>• Keep hands free to aid balance</li> <li>• Anticipate each step</li> </ul>
Charcoal tajines (hot cooking pots) outside cafés	<ul style="list-style-type: none"> <li>• Do not approach/touch</li> </ul>
Piles of goods lying about	<ul style="list-style-type: none"> <li>• Do not go near</li> </ul>
Shop interiors	<ul style="list-style-type: none"> <li>• Only enter in groups of three minimum and preferably with your Courier/teacher</li> </ul>
<b>AT ALL VIEWPOINTS e.g. AT TIZI-N-TICHKA PASS – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
Cold air	<ul style="list-style-type: none"> <li>• Wear appropriate clothing against cold and wind</li> </ul>
Thin air at high altitude	<ul style="list-style-type: none"> <li>• Be aware of the reduced oxygen in the air</li> <li>• Move slowly to better cope with the lack of oxygen</li> <li>• Monitor all participants for signs of fatigue</li> <li>• Solar radiation more "potent"; wear sunscreen/clothing</li> </ul>
Vertigo	<ul style="list-style-type: none"> <li>• Identify those participants for whom this is a problem</li> <li>• Make appropriate arrangements for their security (e.g. stay on coach with a teacher)</li> </ul>
Disembarking/embarking the coach	<ul style="list-style-type: none"> <li>• Do this under the direction of the teacher(s)</li> <li>• When off the coach, assemble in pre-assigned sub-groups and in a position well clear of the roadway</li> </ul>
Car/coach park area with manoeuvring vehicles	<ul style="list-style-type: none"> <li>• Be aware of moving vehicles/vehicles that could move</li> <li>• Be aware of vehicles arriving/leaving a parking bay</li> </ul>



Crossing the road to a viewpoint	<ul style="list-style-type: none"> <li>• Take care when crossing the roads</li> <li>• Remember traffic drives on the right in Morocco</li> <li>• Be aware that rules of the road are often loosely applied</li> </ul>
Gathering at a roadside	<ul style="list-style-type: none"> <li>• Keep together in groups of a size appropriate to the space</li> <li>• Sub divide the group if necessary if space is limited</li> <li>• Keep well away from the road edge</li> </ul>
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations/pot holes</li> </ul>
Steep, <u>unguarded</u> edges	<ul style="list-style-type: none"> <li>• Keep back at least 2m from all such edges</li> <li>• No jostling in the group</li> <li>• Always be looking towards such edges</li> <li>• Do not throw anything over any edges</li> </ul>
Steep, <u>guarded</u> edges	<ul style="list-style-type: none"> <li>• Do not climb/lean on such walls/fences/barriers</li> </ul>
Overhanging rock/soil faces above a viewpoint	<ul style="list-style-type: none"> <li>• Be aware of potential rock fall/soil slump</li> <li>• Stand away from the overhanging area</li> </ul>
Stall holders/informal roadside rock and stone sellers	<ul style="list-style-type: none"> <li>• Be polite but firm in refusing their advances (and possible pressure) for a sale</li> <li>• Buying some item for a few dirhams can be good policy</li> <li>• Always smile and be polite; do not be nasty</li> </ul>
Motion sickness; winding, ascending and descending roads with frequent twists and turns	<ul style="list-style-type: none"> <li>• Do not look at screens (e.g. video games, telephones) or pages in a book/Study Book whilst travelling</li> <li>• Look out of the coach window and at the distant horizon</li> <li>• Remain calm, breath steadily, don't talk (and ask others around you to please be quiet)</li> <li>• Request (via a neighbour) a plastic bag in case of nausea</li> </ul>
<b>AT THE OVERLOOK towards the BERBER VILLAGE of ZAOUITE INKKAL and THE FLASH FLOOD STUDY – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
The inhabitants and their farmland	<ul style="list-style-type: none"> <li>• Do not in any way intrude or disturb</li> <li>• Take no photographs of people</li> <li>• Do not enter fields; be pleasant but wary if approached</li> <li>• Do not trample crops/pick crops</li> </ul>
Trees/bushes	<ul style="list-style-type: none"> <li>• Do not climb/approach</li> </ul>
The heat (at lower altitude) and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses/sun hat</li> <li>• Carry (and frequently sip) bottled water</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust from vehicles as they pass as well as from gusts of wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
Steep embankment	<ul style="list-style-type: none"> <li>• Keep well back from its edge</li> <li>• Remain on the firm, level surface before it</li> <li>• Do not walk down its face</li> </ul>
River, river banks, river cliffs	<ul style="list-style-type: none"> <li>• Do not approach; observe from a distance</li> </ul>
River channel/river	<ul style="list-style-type: none"> <li>• Do not walk to it</li> <li>• Do not enter the water channels (both those that are with or without water in them)</li> <li>• Do not throw stones</li> </ul>

## Along the Dades Valley: Travelling from Ouarzazate to Tinerhir/Todra Gorge

<b>Activity synopsis</b>	Today's travels take you into a set of environments (both physical and human) quite different from those seen yesterday. As with yesterday, a variety of stops should be made as you travel in order to discuss and examine aspects of the rich geography (as indicated by the Teacher Guide to this Day). A reservoir, settlements, agriculture, oases are part of the itinerary today in addition to the Todra Gorge, a narrow, water cut ravine. It is at particular times when out of the coach that risk management needs to be considered.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>AT THE RESERVOIR of EL MANSOUR EDDAHBI</b>	
The reservoir	<ul style="list-style-type: none"> <li>• Do not go near</li> <li>• Park well back (100's of meters) from the reservoir</li> <li>• Find a suitable raised area as a good overview/vantage point</li> </ul>
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust from gusts of wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
River channels/wadis (flowing or dry)	<ul style="list-style-type: none"> <li>• Do not enter</li> <li>• Do not approach their edges</li> </ul>
The heat and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses/a sun hat</li> <li>• Carry (and frequently sip) bottled water</li> </ul>
<b>AT CONCRETE WATER TRANSFER SYSTEMS – ALL OF THE RELEVANT POINTS PLUS</b>	
Water troughs	<ul style="list-style-type: none"> <li>• Do not climb on to the supports/troughs</li> <li>• Do not touch the water</li> <li>• Do not drink the water</li> </ul>
Trees/dates/fruits/crops	<ul style="list-style-type: none"> <li>• Do not climb</li> <li>• Do not pick/eat</li> </ul>
People working on the land	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not photograph</li> </ul>
Clumps of natural vegetation	<ul style="list-style-type: none"> <li>• Do not approach (they may shelter wildlife)</li> <li>• Do not walk through/over</li> <li>• Do not touch</li> <li>• Do not taste/eat</li> </ul>
<b>WHEN OUT AMONGST THE ARID PLAINS (when you select a stop to view/discuss the landscape) – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
Loose verges to road	<ul style="list-style-type: none"> <li>• Be aware of the crumbling nature of the roadside verges</li> </ul>
Wide expanses/agoraphobia	<ul style="list-style-type: none"> <li>• Identify those participants for whom this is a problem</li> <li>• Make appropriate arrangements for their security (e.g. stay on coach with a teacher)</li> <li>• Keep together as a group when out and about</li> </ul>

Scree/talus slopes	<ul style="list-style-type: none"> <li>Do not approach or walk on</li> <li>Do not remove stones</li> </ul>
Stones, large and small	<ul style="list-style-type: none"> <li>Leave in situ; do not dislodge or turn over</li> <li>Do not pick up or collect</li> </ul>
Rock outcrops	<ul style="list-style-type: none"> <li>Do not walk on/climb up</li> </ul>
Herds of livestock	<ul style="list-style-type: none"> <li>Do not stop in their immediate vicinity</li> <li>Do stop, however, in an area where they can be seen</li> <li>In no way disturb the livestock</li> <li>Do not touch the livestock</li> <li>Do not come into contact with animal faeces</li> </ul>
Shepherd(s)	<ul style="list-style-type: none"> <li>Do not disturb</li> <li>Do not photograph</li> <li>Only interact, if they approach, through your Courier, if deemed appropriate by your Courier</li> <li>Resist any begging for money/items</li> </ul>
<b>FLASH FLOOD STUDY (when you stop at a suitable dry river bed/wadi) – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
River banks	<ul style="list-style-type: none"> <li>Only walk over if slope is gentle and stable</li> <li>Ensure footwear is appropriate for this activity</li> <li>Keeps hands free for balance when walking</li> </ul>
River banks, river channel and the river itself (if present)	<ul style="list-style-type: none"> <li>Do not enter the water channels (both those that are with or without water in them)</li> <li>Do not approach the river banks (often unstable)</li> <li>Keep back by at least 2 metres from any flowing channel</li> <li>Do not walk on to the shingle/sand deposits of the bedload</li> <li>Do not throw stones</li> </ul>
River cliffs/point bars	<ul style="list-style-type: none"> <li>Do not approach</li> <li>Do not climb up or down; do not walk over/beneath them</li> <li>Do not remove pebbles/rock</li> </ul>
<b>OVERLOOK ABOVE BOUMALNE DADÈS (when at the high overview pull-out above the settlement) – ALL OF THE ABOVE RELEVANT POINTS PLUS</b>	
Disembarking/embarking the coach	<ul style="list-style-type: none"> <li>Do this under the direction of the teacher(s)</li> <li>When off the coach, assemble in pre-assigned sub-groups and in a position well clear of the roadway</li> </ul>
Car/coach park area with manoeuvring vehicles	<ul style="list-style-type: none"> <li>Be aware of moving vehicles/vehicles that could move</li> <li>Be aware of vehicles arriving/leaving a parking bay</li> </ul>
Low wall	<ul style="list-style-type: none"> <li>Do not lean on</li> <li>Do not climb onto/stand on</li> </ul>
Local people	<ul style="list-style-type: none"> <li>Be polite but firm in any interactions</li> <li>Stay as a group and close to Courier and teacher(s)</li> </ul>
<b>TODRA GORGE – ALL OF THE ABOVE RELEVANT POINTS PLUS</b>	
High rock walls/narrow canyon/claustrophobia	<ul style="list-style-type: none"> <li>Identify all participants for whom this might be a problem</li> <li>Make arrangements for their supervised security</li> <li>Keep group together at all times</li> </ul>
Old rockfalls/high rock walls	<ul style="list-style-type: none"> <li>Do not touch/move any stones/rocks</li> <li>Do not walk on/climb up</li> </ul>
Potential rockfalls	<ul style="list-style-type: none"> <li>Be aware of unstable nature of the rock walls</li> <li>Try to identify potential rockfall areas (fresh scree/talus could be a clue)</li> <li>Do not shout</li> <li>Listen for sharp “crack” noises, an indication of a falling piece of exfoliated rock</li> </ul>

River	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not enter</li> <li>• Do not make contact with the water</li> <li>• Keep back at least 2 metres from all banks</li> <li>• Do not throw stones</li> </ul>
Irrigation channels	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not climb onto/into nor enter</li> <li>• Do not make contact with the water/drink water</li> </ul>
Loosely consolidated, recent flood deposits	<ul style="list-style-type: none"> <li>• Avoid such areas</li> <li>• Only walk on the well defined through route's track</li> </ul>
Very strong winds funnelling through the gorge (raising dust)	<ul style="list-style-type: none"> <li>• Dress to be warm</li> <li>• Anticipate that gusts of wind may produce stumbles</li> <li>• Keep hands out of pockets for balance</li> <li>• Stop, close eyes and allow dust to blow by</li> </ul>
Large boulders	<ul style="list-style-type: none"> <li>• Do not approach, climb on or attempt to push over</li> </ul>
Low parapets on bridges	<ul style="list-style-type: none"> <li>• Keep well back from such edges</li> </ul>
Occasional traffic (local and tourist)	<ul style="list-style-type: none"> <li>• Be alert to their passage; stand well clear to allow to pass</li> </ul>
Footbridge over to hotel/restaurant across the river	<ul style="list-style-type: none"> <li>• Teachers should at all times be present by bridge to monitor use</li> <li>• All should have hands free to aid balance</li> <li>• Only have an appropriate number on bridge at any one time</li> <li>• Be alert to other people coming back from the hotel/restaurant</li> </ul>

## Towards the Sahara: Travelling from Tinerhir to Merzouga (Erg Chebbi)

<b>Activity synopsis</b>	This day's travel concludes at the edge of the Sahara. Starting off at the lush palmeraies at Tinerhir, the journey moves into a progressively hotter/drier desert environment. The landscape is much less settled than on previous days and the distances between any small settlements greater. This is an area of nomadic herdsman; the wells upon which they depend will be seen. Erfoud is the main service centre before the desert communities begin. The road continues to be surfaced but wind blown sand can cover sections of it as well as reducing visibility. The scenery continues to be awesome. This day concludes at Erg Chebbi (Merzouga). Once again, there is the opportunity to make several stops during this journey (as indicated by the Teacher Guide to this Day).
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>AT THE TINERHIR PALMERAIES OVERLOOK</b>	
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations</li> </ul>
The heat and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses/a sun hat</li> <li>• Carry (and frequently sip) bottled water</li> </ul>
Water troughs/irrigation ditches	<ul style="list-style-type: none"> <li>• Do not climb on to the supports/troughs</li> <li>• Do not touch/drink the water</li> </ul>
Trees/dates/fruits	<ul style="list-style-type: none"> <li>• Do not climb/pick/eat</li> </ul>
People working on the land/at the overview site/camels	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not photograph</li> <li>• Politely, with a smile, brush off unwanted traders</li> <li>• Do not approach, pet, feed, ride camels</li> </ul>
<b>AT THE MOVING SAND DUNES – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
Disembarking/embarking the coach	<ul style="list-style-type: none"> <li>• Do this under the direction of the teacher(s)</li> <li>• When off the coach, assemble in pre-assigned sub-groups and in a position well clear of the roadway</li> </ul>
Car/coach park area with manoeuvring vehicles	<ul style="list-style-type: none"> <li>• Be aware of moving vehicles/vehicles that could move</li> <li>• Be aware of vehicles arriving/leaving a parking bay</li> </ul>
Crossing the road to a viewpoint	<ul style="list-style-type: none"> <li>• Take care when crossing the roads</li> <li>• Remember traffic drives on the right in Morocco</li> <li>• Be aware that rules of the road are often loosely applied</li> </ul>
Gathering at a roadside	<ul style="list-style-type: none"> <li>• Keep together in groups of a size appropriate to the space</li> <li>• Sub divide the group if necessary if available space is limited</li> <li>• Keep well away from the road edge</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust, both from vehicles and from wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
Soft sand (and hot)	<ul style="list-style-type: none"> <li>• Only walk where the ground is firm</li> <li>• Do not roll in/kick up the sand</li> <li>• Keep in groups with teachers; never wander off</li> </ul>

Clumps of natural vegetation	<ul style="list-style-type: none"> <li>Do not approach</li> <li>Do not walk through/over</li> <li>Do not touch/pick</li> <li>Do not taste/eat</li> </ul>
Insect and reptile life	<ul style="list-style-type: none"> <li>Be aware of their habitats</li> <li>Avoid their habitats</li> <li>Do not disturb sand/stones/vegetation</li> </ul>
Roadside rock and stone sellers	<ul style="list-style-type: none"> <li>Be polite but firm in refusing their advances (and possible pressure) for a sale</li> <li>Buying some item for a few dirhams can be good policy</li> <li>Always smile and be polite; do not be nasty</li> </ul>
<b>AT THE ARTESIAN WELLS – ALL THE ABOVE RELEVANT POINTS PLUS</b>	
Loose, friable mounds around the well “mouth”	<ul style="list-style-type: none"> <li>Only walk on selected examples of these wells after teacher(s) and Courier have given approval (NOTE: this may not be possible)</li> <li>Only do this in very small groups and with full Courier and teacher supervision at all times</li> </ul>
Deep hole going down from well mouth	<ul style="list-style-type: none"> <li>Do not approach lip/stand around lip</li> <li>Do not climb down</li> <li>Do not throw stones/objects down it</li> </ul>
Wells with a concrete surround wall	<ul style="list-style-type: none"> <li>Do not stand/sit on wall</li> <li>Do not climb on wall or lean over</li> </ul>
Pulley and bucket system	<ul style="list-style-type: none"> <li>Do not touch</li> <li>Do not attempt to operate</li> </ul>
Hot metalwork around concrete wells	<ul style="list-style-type: none"> <li>Do not touch/grip onto</li> </ul>
Water from well	<ul style="list-style-type: none"> <li>Do not touch or drink</li> </ul>
<b>AT THE FOSSIL FACTORY – ALL THE ABOVE RELEVANTS POINTS PLUS</b>	
Machinery	<ul style="list-style-type: none"> <li>Do not touch machinery, <u>even under supervision</u></li> <li>Do not “have a go” <u>even if offered</u></li> <li>Stand well back from any non operational and working machinery</li> <li>Always face working machinery</li> <li>Have no loose clothing/scarves that could be wind blown towards the machinery</li> </ul>
Stacked rock/items	<ul style="list-style-type: none"> <li>Keep back a distance equal to 2x their height</li> </ul>
Unsecured pipes and cables on ground and on work surfaces	<ul style="list-style-type: none"> <li>Be aware of such as you move around</li> <li>Be aware of trip potential</li> </ul>
Cutting blades, discs and tools	<ul style="list-style-type: none"> <li>Do not touch/handle/use</li> </ul>
Slabs of rock lying on the ground	<ul style="list-style-type: none"> <li>Walk around and not over</li> </ul>
Liquids in bottles/cans	<ul style="list-style-type: none"> <li>Do not touch, pick up, drink from</li> </ul>
Electrical wiring and sockets	<ul style="list-style-type: none"> <li>Do not switch on, touch or approach</li> </ul>
Sharp shards of cut rock	<ul style="list-style-type: none"> <li>Do not pick up</li> <li>Do not put in pockets/bags</li> </ul>
Water hoses	<ul style="list-style-type: none"> <li>Do not operate/play with</li> <li>Do not allow to be sprayed with</li> </ul>
<b>POLICE CHECKS</b>	
Anxiety	<ul style="list-style-type: none"> <li>Reassure all participants that such checks are simply routine and that they are to ensure all travellers are bone fide and that vehicles/drivers have all the correct papers</li> <li>Ask all participants to remain in their seats, to remain quiet and to take no photographs of the police/activities</li> </ul>

## In the Sahara

<b>Activity synopsis</b>	To be in the Sahara is exciting but many features/activities will be very new to all/most participants. This area of desert is of the erg type i.e. sand and there is an extensive area of sand dunes/sand sea to explore called Erg Chebbi (by Merzouga). A camel ride out from your hotel may be part of your activities at the end of the day.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>IN THE SAHARA</b>	
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations</li> </ul>
The heat and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses/a sun hat</li> <li>• Carry (and frequently sip) bottled water</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust, both from vehicles and from wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
Soft sand (and hot)	<ul style="list-style-type: none"> <li>• Only walk where the ground is firm</li> <li>• Do not roll in/kick up the sand</li> </ul>
Clumps of natural vegetation	<ul style="list-style-type: none"> <li>• Do not approach/touch/taste/eat</li> <li>• Do not walk through/over or sit on/beside</li> </ul>
Insect and reptile life	<ul style="list-style-type: none"> <li>• Be aware of and avoid their habitats</li> <li>• Do not disturb sand/stones/vegetation</li> </ul>
Camel enclosure	<ul style="list-style-type: none"> <li>• Do not approach/pet/feed</li> <li>• View from afar</li> </ul>
Camel riding	<ul style="list-style-type: none"> <li>• Only under direct supervision of the camel master</li> <li>• Listen to all instructions given and adhere to them</li> <li>• When instructions are not understood ask again</li> <li>• As the camel rises off the ground hold on tightly; anticipate the forward "tipping action" you may experience</li> <li>• Dismounting your camel first involves the camel bending forward at a steep angle; anticipate and hold on tightly</li> <li>• You will be riding just before sunset and/or just before sunrise so dress to be warm; a traditional headscarf should be worn to protect against sun, heat and dust</li> <li>• Seek and take assistance every time you mount/dismount</li> <li>• Sit squarely on your camel, looking straight ahead</li> <li>• Hold on to the "handlebars" (if provided) at all times (beware that there can be some sharp metal beside these)</li> <li>• Anticipate the movement of the camel, try to be in sync</li> <li>• Do not talk to your camel when riding it; remain tranquil</li> <li>• Do not talk suddenly or loudly to other group members</li> <li>• Do not use flash photography</li> <li>• Do not "whip" or kick your camel</li> <li>• Do not feed your camel</li> <li>• If at any time you are uncomfortable or feel insecure alert this fact to a Courier/teacher/the camel master</li> </ul>

<b>OVERNIGHT IN THE SAHARA</b>	
Darkness (in the tent/in the desert/in hotel and environs)	<ul style="list-style-type: none"> <li>• Be prepared for this</li> <li>• Carry a small, lightweight torch</li> <li>• Do <u>not</u> use candles</li> </ul>
Becoming lost (day and night) if in the desert	<ul style="list-style-type: none"> <li>• Never leave the accommodation unless under the guidance of your Courier</li> <li>• Never walk off anywhere alone</li> <li>• Keep as an entire group at all times</li> <li>• Carry a torch/whistle to alert people to you position</li> </ul>
Sanitation if in a tent	<ul style="list-style-type: none"> <li>• Seek advice from your guide as to the toilet facilities and procedures</li> <li>• Never go to the toilet without another person from your group</li> <li>• Check for all wildlife before proceeding</li> </ul>
Cold at night	<ul style="list-style-type: none"> <li>• Dress to be able to cope with sub zero temperatures (in the earlier/later parts of the year)</li> <li>• Take plenty additional clothing to wear after sundown</li> <li>• Inform a teacher/Courier when you are beginning to feel cold</li> <li>• Eat well at the evening meal</li> </ul>
Star gazing	<ul style="list-style-type: none"> <li>• Only do this as an organised group with your Courier</li> <li>• Only do this as a supervised group activity</li> <li>• Take a blanket if it is chilly</li> <li>• Keep together as a single group at all times</li> <li>• Carry a torch/whistle to alert people to you position if in the desert</li> <li>• Teachers count participants out/in</li> </ul>
Watching the sunrise	<ul style="list-style-type: none"> <li>• Only do this as an organised group and if agreed with your Courier/teacher</li> <li>• Only do this as a supervised group activity</li> <li>• Take a blanket if it is chilly</li> <li>• Keep together as a single group</li> <li>• Never look directly at the rising sun, even with sunglasses</li> <li>• Teachers count participants out/in</li> </ul>
The resting camels by the hotel or if out in the desert	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not feed</li> <li>• Do not photograph with flash</li> <li>• Do not assist with their loading/unloading</li> </ul>
Security if in a tent	<ul style="list-style-type: none"> <li>• There are no locks on tents so teacher(s) should sleep beside the door/entrance</li> <li>• Only open doors/flaps to those persons whom you recognise</li> </ul>



## Skirting the Sahara

<b>Activity synopsis</b>	The journey today takes you through desert – and very deserted – landscapes with the possibility of a stop at a carpet outlet and various viewpoints along the way. There are many opportunities to observe features of the physical landscape and aspects of the human landscapes (as indicated by the Teacher Guide to this Day). First stop is at Maison Tuareg, a carpet and craft outlet. Then your travels take you through areas where bee keeping is being encouraged as an additional sustainable rural economic activity as well as passed grazing pastures where livestock herders are active (possibly camels as well as sheep and goats). Landscapes are stunning, as ever, with the opportunity to further understand the processes at work within them. Towards the end of the day, your journey enters the fertile lands of the Drâa Valley (crossing the Draâ Bridge), where date palmeraies begin to once more dominate, before heading up and over the Tizi-n-Tiniffit Pass (1660m) to Ouarzazate. Overall this Day is easy.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>AT THE CARPET OUTLET: MAISON TUAREG</b>	
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations</li> </ul>
Carpet Outlet staff	<ul style="list-style-type: none"> <li>• Be polite but firm if pressure to buy a carpet, coverlets, throws, etc. becomes more than you'd wish</li> <li>• Keep smiling at all times</li> <li>• Be respectful at all times</li> <li>• Buying some smaller item(s) in the shop for a few dirhams, however, can be a good policy</li> <li>• Do appreciate how important any purchase is to the vendor for economic survival</li> <li>• If approached for a tip, better perhaps to actually buy a few small items</li> </ul>
Haggling	<ul style="list-style-type: none"> <li>• Enjoy the experience; be reasonable, keep smiling and do not act aggressively or act superior/dismissive at any time</li> <li>• Conclude any deal by asking the vendor, "Are you happy?" and, if so, seal the deal</li> </ul>
<b>ON THE REMAINING JOURNEY – ALL THE RELEVANT POINTS FROM THE "ACROSS THE HIGH ATLAS", "ALONG THE DADES VALLEY" AND "TOWARDS THE SAHARA" UNITS, PLUS</b>	
<b>AT AN AREA OF BEEHIVES</b>	
Areas of beehives	<ul style="list-style-type: none"> <li>• Do not stop close to such nor walk towards such</li> <li>• If bees are seen/heard to be active in the area then do not linger, drive on promptly</li> <li>• Be aware of how to treat a bee sting and carry what is appropriate</li> </ul>
<b>AT THE BRIDGE OVER THE DRAÂ RIVER</b>	
Unguarded edges to the bridge	<ul style="list-style-type: none"> <li>• Do not walk onto or cross over the road bridge on foot</li> </ul>
Unguarded river banks/river water	<ul style="list-style-type: none"> <li>• Do not approach the river banks</li> <li>• Do not wade, throw stones, touch the water</li> </ul>

Young children fishing/weaving by the roadside/on the bridge	<ul style="list-style-type: none"> <li>• Be kind and empathetic towards them (as they will to you)</li> <li>• If buying an item, keep fully aware of what is going on around you and the movements of all other people</li> <li>• Be alert to all traffic movements at all times</li> </ul>
No pavements in the area of the bridge	<ul style="list-style-type: none"> <li>• Be alert to all traffic movements at all times</li> <li>• Identify safe places to walk/stand to avoid traffic and the passing by of local people</li> <li>• Keep off the road, only walk close in to its edge</li> <li>• Identify places into which to retreat to avoid traffic/people</li> </ul>
<b>AT OVERLOOK AT TIZI-N-TINIFIFF PASS (BETWEEN AGDZ AND OUARZAZATE)</b>	
Disembarking/embarking the coach	<ul style="list-style-type: none"> <li>• Do this under the direction of the teacher(s)</li> <li>• When off the coach, assemble in pre-assigned sub-groups and in a position well clear of the roadway</li> </ul>
Passing traffic	<ul style="list-style-type: none"> <li>• Be aware of moving vehicles/vehicles on the main road</li> <li>• Always face oncoming traffic</li> </ul>
Gathering at a roadside	<ul style="list-style-type: none"> <li>• Keep together in groups of a size appropriate to the space available</li> <li>• Sub divide the group if necessary due to the limited space available</li> <li>• Keep well away from the road edge</li> </ul>
Rough ground/slips and trips	<ul style="list-style-type: none"> <li>• Wear appropriate footwear</li> <li>• Ensure footwear is laced/strapped securely</li> <li>• Keep hands free and out of pockets to aid balance</li> <li>• Anticipate the ground's undulations/pot holes</li> </ul>
Steep, <u>unguarded</u> edges	<ul style="list-style-type: none"> <li>• Keep back at least 2m from all such edges</li> <li>• No jostling in the group</li> <li>• Always be looking towards such edges</li> <li>• Do not throw anything over any edges</li> </ul>
Steep, <u>guarded</u> edges	<ul style="list-style-type: none"> <li>• Do not climb/lean on such walls/fences/barriers</li> </ul>
Overhanging rock/soil faces across road from viewpoint	<ul style="list-style-type: none"> <li>• Be aware of potential rock fall/soil slump</li> <li>• Do not approach; keep away from the overhanging areas</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust from vehicles as they pass as well as from gusts of wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
Cold air	<ul style="list-style-type: none"> <li>• Wear appropriate clothing against cold and wind</li> </ul>
Thin air at high altitude	<ul style="list-style-type: none"> <li>• Be aware of the reduced oxygen in the air</li> <li>• Move slowly to better cope with the lack of oxygen</li> <li>• Monitor all participants for signs of fatigue</li> </ul>
Vertigo	<ul style="list-style-type: none"> <li>• Identify those participants for whom this is a problem</li> <li>• Make appropriate arrangements for their security (e.g. stay on coach with a teacher)</li> </ul>

## On the Road to Marrakech: Travelling Back from Ouarzazate to Marrakech

<b>Activity synopsis</b>	The journey today is from Ouarzazate back to Marrakech. You may simply wish to make this journey as quickly as possible (to have more time in Marrakech). However, you may wish to incorporate a couple of visits/activities (if so, this will already be in your itinerary). Below are Risk Management entries only for a stop at the Aït Benhaddou Kasbah, a World Heritage Site. The stop at an overlook point towards an incised river system (with incised meander) is covered in the "Across the High Atlas" Risk Management pages.
<b>Those at risk</b>	All participants/members of the <a href="#">Geography Study Tour</a>

Identified Hazard	Control Measures
<b>AT AÏT BENHADDOU</b>	
Slips and trips on rough pathway (moderate slope) to Kasbah	<ul style="list-style-type: none"> <li>• Wear appropriate footwear; walk, don't run</li> <li>• Carry items in a day sack/pockets; hands free for stability</li> <li>• Keep as a group</li> </ul>
Stalls and stallholders	<ul style="list-style-type: none"> <li>• Be polite but firm as they try to entice you to enter shops</li> <li>• Do not allow yourself to be separated from your group/sub-group by a seller wishing to show you some goods;</li> <li>• If you do wish to buy something ask your Courier/teacher to assist you and have the whole group stop together (perhaps on the return journey)</li> </ul>
River	<ul style="list-style-type: none"> <li>• If dry then the walk is easy</li> <li>• If river flowing local guides will guide individuals across (sometimes on mules)</li> <li>• All group members should assemble on far bank of river before moving on into the Kasbah</li> </ul>
In the Kasbah	<ul style="list-style-type: none"> <li>• Do not climb on walls</li> <li>• Respect the residents and their property</li> <li>• Keep to main routes, not side alleyways</li> <li>• At all times keep as one group</li> </ul>
High butte behind Kasbah	<ul style="list-style-type: none"> <li>• Follow the made up paths that lead towards it</li> <li>• Do not climb nor lean on any walls of any sort</li> <li>• Do not throw stones</li> <li>• When path becomes rough be aware of slips/trips</li> <li>• Keep well back from all edges around top of the butte</li> </ul>
Motion sickness; winding, ascending and descending roads with frequent twists and turns	<ul style="list-style-type: none"> <li>• Do not look at screens (e.g. video games, telephones) or pages in a book/Study Book whilst travelling</li> <li>• Look out of the coach window and at the distant horizon</li> <li>• Remain calm, breath steadily, don't talk (and ask others around you to please be quiet)</li> <li>• Request (via a neighbour) a plastic bag in case of nausea</li> </ul>

## On the Road to Marrakech: South to/North from Zagora

<b>Activity synopsis</b>	These <b>Study Units</b> take the group to/from Zagora from/to Ouarzazate over 2 days. The coach journey involves a variety of terrains, from the high Anti Atlas Mountains to the lower valley floor of the Drâa River. Several study stops are made along the way, all beside or close to the main N9 route that you follow. Such stops are at high mountain overlooks, on alluvial valley floors, in date palmeraies, in farmed areas (arable and pastoral) and at a bridging point. Overall this Study Unit is easy.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>AT ALL COACH EXITING STOPS</b>	
Alighting from the coach	<ul style="list-style-type: none"> <li>• Alight in single file, no jostling/pushing</li> <li>• Assemble in a safe place beside member(s) of staff</li> </ul>
Moving traffic (of a varied nature) and crossing routeways	<ul style="list-style-type: none"> <li>• Be alert to moving and manoeuvring vehicles/transport</li> <li>Walk in sub-groups, each escorted by a teacher</li> </ul>
Crossing the road to a viewpoint/study point	<ul style="list-style-type: none"> <li>• Take care when crossing the roads</li> <li>• Remember traffic drives on the right in Morocco</li> <li>• Be aware that rules of the road are often loosely applied</li> </ul>
Gathering at a roadside	<ul style="list-style-type: none"> <li>• Keep together in groups of a size appropriate to the space</li> <li>• Sub divide the group if necessary due to the limited space available</li> <li>• Keep well away from the road edge</li> </ul>
Slips and trips	<ul style="list-style-type: none"> <li>• Be aware of varied surfaces underfoot e.g. kerbs, uneven ground</li> <li>• Wear appropriate footwear for the day's activities, laces tied</li> <li>• Keep hands free to aid balance</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Be aware of dust, both from vehicles and from wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
The heat and strong sunshine	<ul style="list-style-type: none"> <li>• Apply (and reapply) high factor sun cream</li> <li>• Minimise the amount of exposed skin</li> <li>• Wear sunglasses/a sun hat</li> <li>• Carry (and frequently sip) bottled water</li> </ul>
<b>TIZI-N-TINIFFIFT PASS: OVERLOOK - ALL POINTS FROM ABOVE PLUS</b>	
Wide expanses/agoraphobia	<ul style="list-style-type: none"> <li>• Identify those participants for whom this is a problem</li> <li>• Make appropriate arrangements for their security (e.g. stay on coach with a teacher)</li> <li>• Keep together as a group when out and about</li> </ul>
Vertigo	<ul style="list-style-type: none"> <li>• Identify those participants for whom this is a problem</li> <li>• Make appropriate arrangements for their security (e.g. stay on coach with a teacher)</li> </ul>
Parking area/Viewpoint area	<ul style="list-style-type: none"> <li>• Stay within the parking area, do not go beyond</li> <li>• Stay on artificial ground, not on to rocky/grass edges</li> </ul>
Cold air	<ul style="list-style-type: none"> <li>• Wear appropriate clothing against cold and wind</li> </ul>
Thin air at high altitude	<ul style="list-style-type: none"> <li>• Be aware of the reduced oxygen in the air</li> <li>• Move slowly to better cope with the lack of oxygen</li> <li>• Monitor all participants for signs of fatigue</li> </ul>

Guarded edges with low barrier walls (with gaps)	<ul style="list-style-type: none"> <li>• Keep to the safe side of these barriers</li> <li>• Do not lean on, sit on, climb on, stand on</li> <li>• Do not throw anything over any edges</li> </ul>
Steep, <i>unguarded</i> edges	<ul style="list-style-type: none"> <li>• Keep back at least 2m from all such edges</li> <li>• No jostling in the group</li> <li>• Always be looking towards such edges</li> <li>• Do not throw anything over any edges</li> </ul>
Traders	<ul style="list-style-type: none"> <li>• Be polite but firm in refusing their pressures for a sale</li> <li>• Buying some item for a few dirhams can be good policy too</li> </ul>
<b>FARMING/LANDUSE STOPS &amp; FARMING QUESTIONNAIRE</b>	
Herds of livestock	<ul style="list-style-type: none"> <li>• Do not stop in their immediate vicinity</li> <li>• In no way disturb the livestock</li> <li>• Do not touch the livestock</li> <li>• Do not come into contact with animal faeces</li> </ul>
Shepherd(s)	<ul style="list-style-type: none"> <li>• Do not disturb</li> <li>• Only interact, if they approach, through your guide(s)</li> <li>• Do not photograph (unless permission has been sought &amp; gained)</li> <li>• Resist any requests for money/items</li> </ul>
Water troughs/irrigation ditches	<ul style="list-style-type: none"> <li>• Do not climb on to the supports/troughs</li> <li>• Do not touch the water</li> <li>• Do not drink the water</li> </ul>
Trees/dates/fruits/vegetables	<ul style="list-style-type: none"> <li>• Trees: Do not climb, swing on limbs</li> <li>• Do not pick/eat</li> </ul>
People working on the land	<ul style="list-style-type: none"> <li>• Do not in any way intrude or disturb</li> <li>• Do not enter fields</li> <li>• Do not trample crops/pick crops</li> <li>• Do not approach unless permission to do so has been sought and gained by your Moroccan Courier</li> <li>• Do not photograph (again, unless permission has been gained)</li> </ul>
Clumps of natural vegetation	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not walk through/over</li> <li>• Do not touch/pick/taste/eat</li> </ul>
<b>DAR CHAR OVERLOOK</b>	
Viewing area	<ul style="list-style-type: none"> <li>• Keep within the grounds of Dar Char</li> <li>• Keep to the Dar Char side of any boundary walls/barriers</li> <li>• Do not lean on, sit, on, climb on, stand on any walls/barriers</li> <li>• Do not go down the slopes of the river cliff/bluff</li> <li>• Do not throw stones or any objects</li> </ul>
<b>AT THE BRIDGE OVER THE DRÂA RIVER/DRÂA RIVER</b>	
Unguarded edges to the bridge	<ul style="list-style-type: none"> <li>• Take great, supervised care when crossing the road bridge on foot</li> </ul>
Unguarded river banks/river water	<ul style="list-style-type: none"> <li>• Do not approach the river banks</li> <li>• Do not wade, throw stones, touch the water</li> </ul>
Young children fishing/weaving by the roadside/on the bridge	<ul style="list-style-type: none"> <li>• Be kind and empathetic towards them (as they will be to you)</li> <li>• If buying an item, keep fully aware of what is going on around you and the movements of all other people/traffic</li> <li>• Be alert to all traffic movements at all times</li> </ul>

No pavements in the area of the bridge/Traffic	<ul style="list-style-type: none"> <li>• Be alert to all traffic movements at all times</li> <li>• Identify safe places to walk/stand; avoid traffic/passers by</li> <li>• Keep off the road, only walk close in to its edge</li> <li>• Identify places into which to retreat to avoid traffic/people</li> </ul>
<b>SAND DUNE ENCROACHMENT</b>	
Sand and dust	<ul style="list-style-type: none"> <li>• Be aware of sand &amp; dust from passing vehicles and wind</li> <li>• Anticipate and take avoiding action</li> <li>• Have an eye wash solution available</li> </ul>
Soft sand (and hot)	<ul style="list-style-type: none"> <li>• Only walk where the ground is firm</li> <li>• Do not jump/roll in the sand</li> <li>• Do not sit on or kick up the sand</li> </ul>
Clumps of natural vegetation	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not walk through/over</li> <li>• Do not touch/pick/taste/eat</li> </ul>
Insect and reptile life	<ul style="list-style-type: none"> <li>• Be aware of and avoid their habitats</li> <li>• Do not disturb sand/stones/vegetation</li> </ul>
<b>• CAMELS</b>	
Camel enclosure	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• View from afar</li> <li>• Do not pet/feed the camels</li> </ul>
Camel riding	<ul style="list-style-type: none"> <li>• Only under direct supervision of the camel master</li> <li>• Listen to all instructions given and adhere to them</li> <li>• When instructions are not understood ask again</li> <li>• As the camel rises off the ground hold on tightly; anticipate the forward "tipping action" you may experience</li> <li>• Dismounting your camel first involves the camel bending forward at a steep angle; anticipate and hold on tightly</li> <li>• You will be riding just before sunset and/or just before sunrise so dress to be warm; a traditional headscarf should be worn to protect against sun, heat and dust</li> <li>• Seek and take assistance every time you mount/dismount</li> <li>• Sit squarely on your camel, looking straight ahead</li> <li>• Hold on to the "handlebars" (if provided) at all times (beware that there can be some sharp metal beside these)</li> <li>• Anticipate the movement of the camel, try to be in sync</li> <li>• Do not talk to your camel when riding it; remain tranquil</li> <li>• Do not talk suddenly or loudly to other group members</li> <li>• Do not use flash photography</li> <li>• Do not "whip" or kick your camel</li> <li>• Do not feed your camel</li> <li>• If at any time you are uncomfortable or feel insecure alert this fact to a Courier/teacher/the camel master</li> </ul>
<b>TAMEGROUTE SUBTERRANEAN VILLAGE AND POTTERIES</b>	
Tour of the old town	<ul style="list-style-type: none"> <li>• Only take a guided tour with the approval (and accompaniment) of your Moroccan Courier</li> <li>• Allow eyes to adjust to the variations in light levels</li> <li>• Be alert to uneven ground surfaces</li> <li>• Be aware of low and changing ceiling heights</li> <li>• Be alert to projections of wires, roofing etc. at low level</li> <li>• Stairways are irregular, be wary</li> <li>• Teachers should space themselves throughout the group</li> <li>• Do not touch/pet any livestock</li> <li>• Do not lean on any walls/barriers</li> </ul>

Tour of the Potteries	<ul style="list-style-type: none"> <li>• Be alert to slips and trips</li> <li>• Be alert to uneven ground surfaces and cabling/items lying around</li> <li>• Be alert to hollows/pits in the ground</li> <li>• Do not touch the unfired glazes</li> <li>• Do not approach kilns</li> <li>• Do not handle tools e.g. shovels</li> </ul>
<b>DRY RIVER VALLEYS/OUEDS</b>	
River banks	<ul style="list-style-type: none"> <li>• Only walk over if slope is gentle and stable</li> <li>• Ensure footwear is appropriate for this activity</li> <li>• Keeps hands free for balance when walking</li> </ul>
River channel/river	<ul style="list-style-type: none"> <li>• Keep back by at least 2 metres from any flowing channel of water</li> <li>• Do not enter water channels if there is any water in them</li> <li>• Do not enter water channels if there is any rain falling</li> <li>• Do not walk on the soft sand/alluvial deposits of the bedload</li> <li>• Avoid areas of puddled water</li> <li>• Do not throw stones</li> </ul>
River cliffs/point bars	<ul style="list-style-type: none"> <li>• Do not approach</li> <li>• Do not climb/walk over/walk alongside</li> <li>• Do not remove pebbles/rocks</li> </ul>

## Essouira

<b>Activity synopsis</b>	This Study Unit takes the group to Essaouira with the option of an en-route stop at an Argan Oil Production Outlet. There may additionally be a stop en-route to view/photograph goats up argan trees. Once in Essaouira, the activities are for leisure e.g. walking the sea wall defences, viewing the active fishing harbour, walking through the Medina (with some shopping/café time) and going to the beach. Overall this Study Unit is easy.
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>ARGAN OIL OUTLET</b>	
Alighting from the coach	<ul style="list-style-type: none"> <li>• Alight in single file, no jostling/pushing</li> <li>• Assemble in a safe place beside member(s) of staff</li> </ul>
Moving traffic (of a varied nature) and crossing routeways	<ul style="list-style-type: none"> <li>• Be alert to moving and manoeuvring vehicles at all times</li> <li>• Walk in sub-groups, each escorted by a teacher</li> </ul>
Slips and trips	<ul style="list-style-type: none"> <li>• Be aware of varied surfaces underfoot e.g. kerbs, uneven steps</li> <li>• Be alert to cabling/pipes/random items on the ground</li> <li>• Wear appropriate footwear for the day's activities, tie laces</li> <li>• Keep hands free to aid balance</li> </ul>
Nut allergy	<ul style="list-style-type: none"> <li>• Identify all participants for whom argan nuts/oil may pose a problem</li> <li>• Ensure no contact with argan nuts/oil (in the Outlet itself or from purchases made and brought back into the coach)</li> <li>• Identify a responsible adult to monitor the pupil(s)</li> </ul>
<b>ARGAN TREE STOP (WITH CLIMBING GOATS) – ALL OF THE ABOVE PLUS</b>	
Slips and trips	<ul style="list-style-type: none"> <li>• Be alert to steep banks</li> </ul>
Trees	<ul style="list-style-type: none"> <li>• Do not swing on branches/climb</li> <li>• Do not stand beneath</li> </ul>
Goats	<ul style="list-style-type: none"> <li>• Do not approach/touch/pet/feed</li> <li>• Be alert to the goats' physical movements</li> <li>• Do not make any sudden movements/loud noises</li> <li>• Remember that adult goats are protective of their young</li> </ul>
Goat herders	<ul style="list-style-type: none"> <li>• Be prepared to be approached for a tip for photos taken</li> <li>• Teachers should be present to assist pupils with tipping</li> </ul>
<b>IN ESSAOUIRA – REFER TO GENERIC RISK MANAGEMENT HANDBOOK PLUS</b>	
Becoming lost	<ul style="list-style-type: none"> <li>• Before commencement of walking around, identify and inform all participants of a rallying point should a person become disorientated/separated</li> <li>• Operate in sub-groups with a teacher in charge of each</li> <li>• Make regular stops for counts of group members</li> </ul>
Sea Wall Defences	<ul style="list-style-type: none"> <li>• Do not stand/climb on</li> </ul>
Rocky shoreline	<ul style="list-style-type: none"> <li>• Do not go towards/onto</li> <li>• Always keep on surfaces of the built environment</li> </ul>
Beach / Harbour Area	<ul style="list-style-type: none"> <li>• Do not go as small groups of unsupervised pupils</li> <li>• Only go as a complete group, with full teacher supervision</li> </ul>
Pick pockets	<ul style="list-style-type: none"> <li>• Like in any area in the world, be alert to this potential</li> <li>• Keep all wallets, purses and valuable personal items hidden/in zipped or buttoned pockets wherever possible</li> <li>• Be protective of your day sacks</li> </ul>



## Zagora: Camel Trek and Bivouac Encampment

<b>Activity synopsis</b>	<p>A camel trek into the desert will be a truly unique experience for your group. Sleeping amongst Saharan sand dunes, beneath a myriad of stars and constellations, in a Bedouin style tent encampment, your group will see, first hand, authentic Bedouin lifestyles and enjoy traditional Berber meals and campfire entertainment.</p> <p>Initially, groups will undertake a supervised camel trek from Zagora into the desert, which covers 2 km and lasts approximately 1.5 hours. The trek will begin mid afternoon, to reach the camp by early evening for an overnight stay in fully furnished Bivouac Encampment in the desert.</p> <p>risk. Overall this activity is moderate.</p>
<b>Those at risk</b>	All participants/members of the Geography Study Tour

Identified Hazard	Control Measures
<b>CAMEL TREK</b>	
Approaching the camels	<ul style="list-style-type: none"> <li>• Do not approach, touch, pet or feed animals without instruction</li> <li>• If they are moving, keep well out of their way</li> <li>• Listen to all instructions given and adhere to them, ask for them to be repeated if necessary</li> <li>• Do not make any loud or sudden noise or movement</li> <li>• Do not use flash photography</li> </ul>
Mounting/Dismounting camels	<ul style="list-style-type: none"> <li>• Listen to all instructions given and adhere to them, ask for them to be repeated if necessary</li> <li>• Hold on tightly and anticipate the potential “tipping action” that your body will experience</li> </ul>
Falls	<ul style="list-style-type: none"> <li>• Sit squarely on your camel and look ahead, not sideways nor behind you</li> <li>• Do not make any sudden movements or kick or whip your camel</li> <li>• If at any time you are uncomfortable or feeling insecure, gently alert this fact to an adult member of the group</li> <li>• Do not make any loud or sudden noise</li> </ul>
Cold/Wet Weather	<ul style="list-style-type: none"> <li>• Ensure appropriate clothing is worn including waterproofs and long trousers (whilst riding camels)</li> <li>• Ensure adequate change of clothes in the event they become wet</li> <li>• Be aware that temperatures fall quickly once the sun goes down so carry warmer clothing (a fleece)</li> </ul>
Hot Weather	<ul style="list-style-type: none"> <li>• Drink and take with you plenty of fluids</li> <li>• Use sun protection SPF 15 (minimum recommended)</li> <li>• Wear a hat and loose fitting clothes</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Dress appropriately using sunglasses and headscarves to shield your face</li> </ul>
<b>OVERNIGHT STAY AT BIVOUAC ENCAMPMENT IN THE DESERT</b>	
Hot Weather	<ul style="list-style-type: none"> <li>• Drink and take with you plenty of fluids</li> <li>• Use sun protection SPF 15 (minimum recommended)</li> <li>• Wear a hat and loose fitting clothes</li> </ul>
Dust	<ul style="list-style-type: none"> <li>• Dress appropriately using sunglasses and headscarves to shield your face</li> </ul>

Fire	<ul style="list-style-type: none"> <li>• Request a fire briefing upon arrival including a fire drill, if required</li> <li>• Determine escape routes and highlight a designated, safe assembly point</li> <li>• Adhere to camp rules</li> <li>• Keep open flames ie. Fires, candles, oil lamps away from tents (no open flames to be used in sleeping tents; use only torches)</li> <li>• No smoking in or close to tents</li> <li>• Camp fires should be handled by adults only</li> <li>• Keep a good distance from fires and be aware of sudden flying sparks</li> <li>• Keep fires to a reasonable size, located a good distance and downwind from the camp</li> <li>• Do not add any item to the fire, fuel, rubbish or similar</li> <li>• Ensure fires are properly extinguished before leaving the area</li> </ul>
Dangerous animals ie. Snakes and Scorpions	<ul style="list-style-type: none"> <li>• Keep tents closed at all times</li> <li>• Check sleeping area before bed</li> <li>• Check toilet facilities before use</li> <li>• Take note of instruction by camp staff</li> <li>• Never leave the main group on your own</li> </ul>
Hygiene	<ul style="list-style-type: none"> <li>• Ensure plenty of mineral water is consumed</li> <li>• Ensure food is fresh and cooked thoroughly (special care taken on open fires)</li> <li>• Be careful with regards to cleanliness and hygiene</li> <li>• Always wash hands after using the toilet and before handling food</li> </ul>
Low lighting	<ul style="list-style-type: none"> <li>• Bring an ample supply of torches (at least 1 per tent)</li> <li>• Have spare batteries available</li> <li>• Familiarise yourself with the camp layout, escape routes and facilities</li> </ul>